# SELF-EVALUATION REPORT MODULE 3

**UNIVERSITY:**

**COMPANY REGISTRATION NUMBER (CRN):**

**FORDS:**

## MODULE 3 SOCIAL RELEVANCE

### SOCIAL RELEVANCE / SOCIAL BENEFIT OF THE EVALUATED UNIVERSITY[[1]](#footnote-1)

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| **3.1 General self-assessment of the social benefit of R&D&I in the fields of research at the evaluated unit, and of the evaluated unit as a whole**  The evaluated university gives a concise, general but informative account of the benefit of R&D&I in the fields in the 2014–2018 reporting period. |
| **Self-evaluation:** |

**HTML links to additional documentation:**

### APPLIED RESEARCH PROJECTS

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| **3.2 Applied research projects[[2]](#footnote-2)**  The evaluated university presents a maximum of the five most significant (from the perspective of evaluated university) applied research projects in the 2014–2018 reporting period from the complete list in the appendix (tables 3.2.1 and 3.2.2), particularly with regard to the results achieved or a project’s potential for application. |
| **Self-evaluation:** |

**HTML links to additional documentation:**

### APPLIED RESEARCH RESULTS

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| **3.5 Applied research results with an existing or prospective economic impact on society**  The evaluated university briefly comments on a maximum of the five most significant (from the perspective of the evaluated university) applied research results that have already been applied in practice, or that will realistically be applied, in the 2014–2018 reporting period from the overview in the appendix (table 3.5.1). |
| **Self-evaluation:** |

**HTML links to additional documentation:**

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| **3.6 Significant applied research results with an impact other than an economic one on society**  The evaluated university gives a concise account of a maximum of the five most significant (from the perspective of the evaluated unit) applied research results with an impact other than an economic one on society in the 2014–2018 reporting period (typically results from disciplines in the humanities and social sciences) from the overview in the appendix (table 3.6.1). |
| **Self-evaluation:** |

**HTML links to additional documentation:**

### COOPERATION WITH THE NON-ACADEMIC ENVIRONMENT AND TECHNOLOGY TRANSFER

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| **3.7 The evaluated unit’s most significant interactions with the non-academic application/corporate sphere**  The evaluated university gives a concise account of the most typical users of its outputs. It explains whether and how it identifies them and how it works with them. It provides examples of a maximum of ten of the most significant interactions with the non-academic environment in the 2014–2018 reporting period. |
| **Self-evaluation:** |

**HTML links to additional documentation:**

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| **3.8 System and support of technology transfer and intellectual property protection**  (can be extended to the whole university, emphasising the specific features of the evaluated unit)  The evaluated university gives a concise account of its system of technology transfer. It conducts an evaluation of the quality of its applied research and the effectiveness of technology transfer using the data presented in the appendix (table 3.5.1). This commentary will highlight the number of filed and granted patents (Czech and international) and licences sold. |
| **Self-evaluation:** |

**HTML links to additional documentation:**

### RECOGNITION BY THE RESEARCH COMMUNITY

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| **3.10 The most significant individual awards for R&D&I**  The evaluated university presents a maximum of ten examples of the most significant R&D&I awards received (in the Czech Republic and in other countries) in the 2014–2018 reporting period. |
| **Self-evaluation:** |

**HTML links to additional documentation:**

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| **3.11 Recognition by the international R&D&I community**  The evaluated university provides the following information / examples demonstrating recognition by the international scientific community in the 2014–2018 reporting period, with a commentary:   * It presents a maximum of ten examples of its academic staff’s participation on the editorial boards of international scientific journals (e.g. editor, member of the editorial board) in the appendix (table 3.11.1), * It presents a maximum of ten examples of the most significant invited lectures by the evaluated unit’s academic staff abroad in the appendix (table 3.11.2), * It presents a maximum of ten examples of the most significant lectures by foreign scientists and other guests relevant to the R&D&I field in the appendix (table 3.11.3), * It presents a maximum of ten examples of the most significant elected memberships of professional societies. |
| **Self-evaluation:** |

**HTML links to additional documentation:**

### POPULARISATION OF R&D&I

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| **3.12 The most significant activities in the popularisation of R&D&I and communication with the public**  The evaluated university gives a concise account of its main activities in the area of popularisation of R&D&I and communication with the public in the 2014–2018 reporting period, and presents a maximum of ten examples that it considers the most significant. |
| **Self-evaluation:** |

**HTML links to additional documentation:**

### APPENDICES (TABLES)

**3.2 Applied research projects**

3.2.1 Projects supported by a provider from the Czech Republic

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| As the beneficiary | | | | | | |
| Provider | Project title | Support (EUR thousand) | | | | |
| 2014 | 2015 | 2016 | 2017 | 2018 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Total | |  |  |  |  |  |
| As another participant | | | | | | |
| Provider | Project title | Support (EUR thousand) | | | | |
| 2014 | 2015 | 2016 | 2017 | 2018 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Total | |  |  |  |  |  |

3.2.2 Projects supported by a provider from another country

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| As the beneficiary | | | | | | |
| Provider | Project title | Support (EUR thousand) | | | | |
| 2014 | 2015 | 2016 | 2017 | 2018 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Total | |  |  |  |  |  |
| As another participant | | | | | | |
| Provider | Project title | Support (EUR thousand) | | | | |
| 2014 | 2015 | 2016 | 2017 | 2018 |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Total | |  |  |  |  |  |

**3.5 Applied research results with an economic impact on society**

3.5.1 Overview of applied research results in the 2014–2018 reporting period

Note: List and describe the results that have already been applied in practice, or that will realistically be applied, with an existing or prospective economic impact on society. Under “patents” and “licences sold”, list all the results; under other results list a maximum of five items. Unless otherwise specified below, the definition of a result must correspond to the definitions under the Methodology for Evaluating Research Organisations and Research, Development and Innovation Purpose-Tied Aid Programmes, Appendix No 4: Definitions of Types of Results.

|  |  |  |
| --- | --- | --- |
| Results | Year | Title |
| European patent |  |  |
|  |  |  |
| American patent |  |  |
|  |  |  |
| Czech licenced patent |  |  |
|  |  |  |
| Other foreign patents |  |  |
|  |  |  |
| Licences sold |  |  |
|  |  |  |
| Significant analyses/surveys/studies |  |  |
|  |  |  |
| Spin-off with a stake held by the evaluated university |  |  |
|  |  |  |
| Spin-off with no stake held by the evaluated university |  |  |
|  |  |  |
| Prototypes |  |  |
|  |  |  |
| Varieties and breeds |  |  |
|  |  |  |
| Others |  |  |

Note: “Licence” refers to a licence for a result of R&D&I in the broadest sense of the word (licences for patents, utility models, industrial designs; copyright licences for software and other works, and any other licences).

For the purposes of this methodology, a “spin-off” is a legal person established to commercialise knowledge, usually with the inclusion/transfer of the rights to this knowledge to such legal person. List all instances of legal persons.

**3.6 Significant applied research results with an impact other than an economic one on society**

3.6.1 Overview of applied research results for the 2014–2018 reporting period with an impact other than an economic one on society

|  |  |  |
| --- | --- | --- |
| Result type | Name | Anticipated impact |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Note: List and describe a maximum of five results (in line with the Definitions of Types of Results) that have already been applied in practice, or that will realistically be applied. These are typically results from disciplines in the humanities and social sciences, for which you should briefly describe their anticipated impact.

**3.11 Recognition in the international R&D&I community**

3.11.1 Participation of the evaluated unit’s academic staff on the editorial boards of international scientific journals in the 2014–2018 reporting period

|  |  |
| --- | --- |
| Name, surname and title(s) of the evaluated university´s member of staff | Title, publisher, city(-ies) and country(-ies) of origin of the scientific journal |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Note: List a maximum of ten examples of academic staff’s participation on the editorial boards of international scientific journals (e.g. editor, member of the editorial board, etc.).

3.11.2 The most significant invited lectures by the evaluated unit’s academic staff at institutions in other countries during the 2014–2018 reporting period

|  |  |  |
| --- | --- | --- |
| Name, surname and title(s) of the evaluated university´s member of staff | Invited lecture title | Name of the host institution, conference or other event |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Note: List a maximum of ten examples.

3.11.3 The most significant lectures by foreign scientists and other guests relevant to the R&D&I field at the evaluated unit during the 2014–2018 reporting period

|  |  |  |
| --- | --- | --- |
| Name, surname and title(s) of the evaluated university´s member of staff | Lecturer´s employer at the time of the lecture | Invited lecture title |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

Note: Relevant solely for the R&D&I field. List a maximum of ten examples.

3.11.4 The most significant elected membership in foreign of professional societies relevant to the R&D&I field at the evaluated unit during the 2014–2018 reporting period

|  |  |  |
| --- | --- | --- |
| Name, surname and title(s) of the evaluated university´s member of staff | Lecturer´s employer at the time of the lecture | Invited lecture title |
|  |  |  |
|  |  |  |
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|  |  |  |

Note: List a maximum of ten examples.

### SUMMARY LIST OF ADDITIONAL DOCUMENTATION IN MODULE M3

|  |  |  |
| --- | --- | --- |
| **Document Title** | **Criterion** | **Location (HTML link)** |
|  |  |  |
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1. *In accordance with Section 22(1) of Act No 111/1998 on universities, amending certain acts (the Universities Act), as amended.* [↑](#footnote-ref-1)
2. *Under Section 2(1)(b) of Act No 130/2002, applied research is theoretical and experimental work aimed at gaining new knowledge and skills for the developing of new or substantially improved products, processes or services; applied research includes industrial research or experimental development, or a combination of both. Under Article 2 of Commission Regulation (EU) No 651/2014 of 17 June 2014 declaring certain categories of aid compatible with the internal market in application of Articles 107 and 108 of the Treaty, industrial research means planned research or critical investigation aimed at the acquisition of new knowledge and skills for developing new products, processes or services, or for bringing about a significant improvement in existing products, processes or services. It comprises the creation of component parts of complex systems, and may include the construction of prototypes in a laboratory environment or in an environment with simulated interfaces to existing systems as well as of pilot lines, when necessary for the industrial research and notably for generic technology validation; experimental development means acquiring, combining, shaping and using existing scientific, technological, business and other relevant knowledge and skills with the aim of developing new or improved products, processes or services. This may also include, for example, activities aiming at the conceptual definition, planning and documentation of new products, processes or services.* [↑](#footnote-ref-2)