

Ministerial Conference Safer Internet for Children

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**The Safer Internet Programme (2009-
2013)**

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General objective and approach

- To **protect children** by **promoting safer use** of the Internet and other communication technologies.
- The Safer Internet Programme has adopted a **multi-stakeholder** approach that allows complementary action and exchange of expertise.



Fighting against illegal content

- The New Safer Internet Programme continues to support **fight against child sexual abuse material** and includes new actions to **tackle harmful conduct online** (grooming and bullying)
- It will do so by funding:
 - a network of 11 European police forces and the existing police networks Interpol and Europol called **CIRCAMP**
 - **technical projects** that support police investigation
 - Research into **victims and offenders**
 - **INTERPOL**
 - **INHOPE** network of hotlines for reporting illegal content



European network of Safer Internet Centres

- **All** Safer Internet Centres will perform **awareness-raising activities**.
- **In addition** they should include
 - a) **hotlines** where the public can report illegal content and
 - b) **helplines** where **children** and **parents** can raise concerns about **illegal and harmful content** and **harmful contact** (grooming) and **harmful conduct** (cyberbullying)



Continuous support for self-regulation: mobile phones

- Signature of **European Framework for Safer Mobile Use by Younger Teenagers and Children** in February 2007
- First implementation report issued by GSMEurope in **March 2008**
 - National codes exist in 22 Member States
 - The industry signatories in these Member States serve around 580 million customers, which represents 96% of all EU mobile customers.
- Second implementation report issued by GSMEurope in **April 2009**
 - Results discussed at the workshop on mobile phone operators and self-regulation



Continuous support for self-regulation: social networking sites

The Safer Social Networking Principles for the EU were signed in February 2009

List of signatories:

- Arto
- Bebo
- Dailymotion
- Facebook
- Giovani.it
- Google
- Hyves
- Microsoft Europe
- MySpace
- Nasza-klasa.pl
- Netlog
- One.lt
- Skyrock
- StudiVZ
- Sulake/Habbo
- Yahoo!Europe
- ZAP.lu



The Internet is fun! Keep it fun, keep control! Block bullying online!

- The Commission launched an information campaign in February 2009 to empower children to fight risks online
- The video clip at the core of the campaign shows a girl who is victim of **cyberbullying**, but fights back and **reports** the problem to her social networking site.
- The video has been broadcast on TV all over Europe and is disseminated online



A new approach: positive content

- Research seems to suggest that in countries where there is a high availability of online tools and sites aimed at giving children and young people positive experiences, fewer youth report of negative experiences online
- The Commission has brought together a number of stakeholders to discuss how this might be achieved



Safer Internet Forum 2009- teaching internet safety in schools

- Safer Internet Forum 2009 – **21-23 October, Luxembourg**
- It will seek answers to the questions:
 - Why is it necessary to raise children's awareness of online safety issues at school?
 - How can online child safety be included in school curricula?
 - How can online child safety be taught in school?



International Cooperation

- Child protection online is a global and complex matter
- Cross-border cooperation is therefore vital
- The new Safer Internet Programme 2009-2013 will strengthen co-operation with:
 - Internet Governance Forum
 - International Telecommunications Union
 - Council of Europe
 - Organisation for Economic Co-operation and Development
 - Russia



Safer Internet Programme- Work Programme 2009

- The Work Programme 2009 gives an overview of all actions that will be carried out and funded this year
- The full text of the Work Programme is available at http://ec.europa.eu/information_society/activities/sip/docs/call_2009/wp_09.pdf

Thank you for your attention!

